



## 2<sup>nd</sup> Grade Phonics Standards Guide

The intention of the Phonics Standards Guide is to provide clarity to the Reading Foundational standards and substandards relevant to phonics. While the instruction and resources will be based on the needs of the students, the expectation is that students will learn the standards.

<b>LAFS.2.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.</b>			
<b>Substandard</b> <i>Suggested Pacing</i>	<b>Examples</b>	<b>CPALMS</b>	<b>Suggested Instructional Resources</b>
<b>a. Distinguish long and short vowels when reading regularly spelled one-syllable words.</b>  <i>Quarter 1</i>	<u><b>CVC - CVCe</b></u> cat-cake them-theme pig-kite sock-bone cup-tube		<b>ELFAS: LAFS.2.RF.3.3a_ Distinguishing Long and Short Vowels</b>  <b>RS: U1 W1 &amp; W2</b>  <b>WTW WW: Sorts 1-12</b> <b>WTW SA: Sort 1</b>
<b>b. Know spelling-sound correspondences for additional common vowel teams.</b>  <i>Quarters 1-2</i>	<u><b>CVCe-CVVC</b></u> Long a (ai, ay) Long e (ee, ea, and y) Long i (ie, igh, and y) Long o (oa, ow) Long u (ui, oo)	<a href="#">Phonics: Map-A-Word</a>	<b>ELFAS: LAFS.2.RF.3.3b_ Go Vowel Teams! Pick! Read! Write!</b>  <b>RS: U2 W5</b> <b>RS: U3 W1, W2, W4</b>  <b>WTW WW: Sorts 13-24</b>
<b>c. Decode regularly spelled two-syllable words with long vowels.</b>  <i>Quarter 3</i>	<u><b>Compound Words</b></u>  <u><b>Syllable Junctures</b></u> VCCV- (sum/mer, sis/ter) VCCC- (com/plete, hun/dred) VC/V (1 <sup>st</sup> syllable short)- (riv/er) V/CV (1 <sup>st</sup> syllable long)- (ti/ger) VV- (li/on, gi/ant)	<b>Compound Words:</b> <a href="#">Phonics: Compound Concentration</a>  <b>Identify/segment syllables:</b> <a href="#">Advanced Phonics: Syllable Game</a> <a href="#">Advanced Phonics: Syllable Map-It</a> <a href="#">Advanced Phonics: Syllable Score</a> <a href="#">Advanced Phonics: Syllable Sort</a> <a href="#">Advanced Phonics: Syllable Swap</a> <a href="#">Phonics: Map and Swoop</a> <a href="#">Phonics: Six-Way Syllable Sort</a>	<b>ELFAS: LAFS.2.RF.3.3c_ Decoding Regularly Spelled Two-Syllable Words</b>  <b>RS: U4 W1 &amp; W4</b>  <b>Compound Words</b> <b>WTW SA: Sorts 10-11</b>  <b>Syllable Junctures</b> <b>WTW SA: Sorts 12-38</b>

**You must log in to FLDOE SSO to access ELFAS lessons.**

**Reading Street Example- RS:U1 W1** (Phonics Skill appears in Reading Street Unit 1 Week 1 Lessons)

**Words Their Way Word Sorts Books: WTW WW=Within Word Pattern Spellers, WTW SA= Syllables & Affixes Spellers**



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Substandard <i>Suggested Pacing</i>	Examples	CPALMS	Suggested Instructional Resources
<p>(continued)</p> <p><b>c. Decode regularly spelled two-syllable words with long vowels.</b></p> <p><i>Quarter 3</i></p>		<p>(continued)</p> <p><a href="#">Phonics: Syllable Cut-Ups</a>  <a href="#">Phonics: Syllable Scoops</a>  <a href="#">Phonics: Syllable Snake</a>  <a href="#">Phonics: Syllable Trivia</a></p> <p><b>Fluency with syllables:</b>  <a href="#">Fluency: Speedy Syllables</a>  <a href="#">Fluency: Syllable Speed Practice</a>  <a href="#">Fluency: Syllable Sprint</a></p>	
<p><b>d. Decode words with common prefixes and suffixes.</b></p> <p><i>Quarters 3-4</i></p>	<p><b><u>Inflected Endings</u></b>            (-ing, -ed, change y to i, double final consonant)</p> <p><b><u>Prefixes</u></b>            (un-, re-, pre-, dis-, mis-, mid-, micro-, non-, ex-, in-, fore-, uni-, bi-, tri- )</p> <p><b><u>Suffixes</u></b>            (-y, -ly, -ily, -er, -est,-ness, -ful, -or, -ish, -able, -ible)</p>	<p><b>Identify affixes, roots, base words, syllables, inflections and variants:</b>  <a href="#">Advanced Phonics: Word Way</a>  <a href="#">Advanced Phonics: If the Clue Fits</a>  <a href="#">Advanced Phonics: Affix Sort</a>  <a href="#">Advanced Phonics: Four Word</a>  <a href="#">Phonics: Affix Hunt</a>  <a href="#">Phonics: Base Word Sort</a>  <a href="#">Phonics: Covering the Bases</a>  <a href="#">Phonics: Front or Back</a>  <a href="#">Phonics: Parting Words</a>  <a href="#">Phonics: Word Construction</a></p> <p><b>Blend base words with affixes:</b>  <a href="#">Advanced Phonics: Affix Fit</a>  <a href="#">Advanced Phonics: Embellished Words</a></p> <p><b>Fluency with affixes:</b>  <a href="#">Fluency: Affix Wiz</a>  <a href="#">Fluency: Affix Zip</a></p>	<p><b>RS: U1 W4</b>  <b>RS: U5 W1 &amp; W2</b>  <b>RS: U6 W1, W3, W4, W5</b></p> <p><b><u>Inflected Endings</u></b>  <b><u>WTW WW: Sorts 45 &amp; 46</u></b>  <b><u>WTW SA: Sorts 2-9</u></b></p> <p><b><u>Affixes</u></b>  <b><u>WTW SA: Sorts 46-52</u></b></p>

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<p><b>e. Identify words with inconsistent but common spelling-sound correspondences.</b></p> <p><i>Quarters 1-4</i></p>	<p><b><u>Variants: Irregular Vowel Teams/ Diphthongs/ Digraphs</u></b> (oi, oy, oo, ou, ow, aw, au, al, ue, ew, ui)</p> <p><b><u>r-Controlled Vowels</u></b> (ar-are-air; er-ear-eer; ir-ire-ier; or-ore-oar-w+or; ur-ure-ur-e)</p> <p><b><u>Consonant Digraphs/Complex Consonants</u></b> (kn, wr, gn, ph, -mb, -gh, -ck,-ng, -dge, -tch) Hard and soft “c” and “g” Triple r-blends (scr-, str-, thr-)</p>	<p><b>Blends/digraphs:</b> <a href="#">Phonics: Change My Word</a> <a href="#">Phonics: Fishing for Vowel Digraphs</a> <a href="#">Phonics: Vowel Digraph Baseball</a></p> <p><b>Identify vowel variants:</b> <a href="#">Advanced Phonics: Double Time</a> <a href="#">Advanced Phonics: Sound Choice</a> <a href="#">Advanced Phonics: The Write Word</a> <a href="#">Advanced Phonics: Word-O-Matic</a> <a href="#">Phonics: Diphthong-O</a> <a href="#">Phonics: How Many Words?</a> <a href="#">Phonics: Roll and Read</a> <a href="#">Phonics: Same but Different</a> <a href="#">Phonics: Sight and Sound Out</a> <a href="#">Phonics: Spell and Sort</a></p>	<p><b>ELFAS: LAFS.2.RF.3.3e_ Buddy Up Word Reading</b></p> <p><b>RS: U1 W3 &amp; W5</b> <b>RS: U2 W1 &amp; W3</b> <b>RS: U4 W2, W3, W5</b> <b>RS: U5 W3, W4, W5</b></p> <p><b>WTW WW: Sorts 25-42</b> <b>WTW SA: Sorts 22-45</b></p>
<p><b>f. Recognize and read grade-appropriate irregularly spelled words.</b></p> <p><i>Ongoing throughout year</i></p>	<p><b>High Frequency Words</b></p>	<p><a href="#">Phonics: Jumping Words</a> <a href="#">Phonics: Say and Spell</a> <a href="#">Phonics: Word Concentration</a> <a href="#">Phonics: Word Crazy</a></p>	<p><b>RS: Embedded in Weekly Spelling/Phonics Word Lists</b></p> <p><b>WTW WW: Sorts 43 &amp; 44</b></p> <p><a href="#">2<sup>nd</sup> Grade Dolch Words</a> <a href="#">3<sup>rd</sup> Grade Dolch Words</a></p> <p><a href="#">Fry Word Lists</a></p>

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