



These goals were developed by members of the Citrus K-5 Writing Team with the support of Anastasia from Core Connections. They reflect what is possible at each grade level in the area of ELA with the implementation of Core Connections writing strategies.

2 nd Grade MOY Goals	2 nd Grade EOY Goals
<p>Writing includes:</p> <ul style="list-style-type: none">• 1 introduction that establishes a controlling idea• 1 body paragraph that includes a mentor sentence structure• Effective transitions for evidence & elaboration (e.g., first, next, last, because, also)• Conclusion (similar to the controlling idea)	<p>Writing includes:</p> <ul style="list-style-type: none">• 2 introductions and controlling idea• 2-3 body paragraphs that include a mentor sentence structure in each paragraph• Wider variety of effective transitional phrases specific to evidence & elaboration (e.g., to begin with, finally, for example)• Conclusion that paraphrases the introduction

The following 2nd Grade Model Response is based on the “School Rules Passage Set & Prompt” from Core Connections. [Click HERE to view the passage set.](#)

2nd Grade Model Response

Lakeside School’s rules are important for two/three good reasons.

First, rules keep kids safe. For example, Coach Pope doesn’t let kids chew gum at PE because runners could choke on a piece of Juicy Fruit. In Mrs. Carlson’s class, all of the kids have to keep their shoes tied so that they don’t trip.

Rules also help students learn. For example, Mrs. Lemon wants kids to whisper in the library so that researchers can pay attention to what they’re reading in books by Gail Gibbons. At Lakeside, Mrs. Carlson doesn’t let kids talk while she’s talking. She wants them to listen to her so that they can learn the difference between even numbers and odd numbers.

Another reason Lakeside School has rules is that they keep the school neat. For example, kids aren’t allowed to chew gum because the custodian doesn’t want to find gross globs stuck under desks. At Lakeside, the librarian wants kids to use a place marker so that the books stay organized.

Kids may not like them, but rules keep Lakeside School running smoothly.



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3 rd Grade MOY Goals	3 rd Grade EOY Goals
<ul style="list-style-type: none">• Teacher has modeled essay writing process in its entirety• Teacher uses the text to create an essay plan• Teacher and students write intro, and body paragraph one (teacher gives transitions)• Students are released to write body paragraph 2 on their own using the plan created in whole group• Students will then add in their body paragraph and write the conclusion whole group• Body paragraph 2 is the only piece done independently by students	<ul style="list-style-type: none">• Students can plan and write a text dependent 4-paragraph essay to the level of the “Third Grade Model Response” provided by Core Connections (see below)

The following 3rd Grade Model Response is based on the “School Rules Passage Set & Prompt” from Core Connections. [Click HERE to view the passage set.](#)

Third Grade Model Response

Countries have laws, stores have policies, and schools have rules. Lakeside school’s rules are important for two reasons.

First of all, rules keep students safe. For example, Coach Pope doesn’t let kids chew gum in PE. If kids were aloud to run with Juicy Fruit in their cheeks, then they might choke. In Mrs. Carlson’s class kids are expected to keep their shoes tied. Imagine what would happen without this rule. Kids would trip on their long laces, fall, and bruise their knees.

Rules also help students learn. For example, Mrs. Carlson’s students are expected to be quiet while she is speaking. Imagine what would happen without this rule. Her noisy students wouldn’t hear her chanting, “Two, four, six, eight. Even numbers sure are great.” Third graders might think thirteen is an even number! Quietness is also required in the library. Why? If third graders are in the library to work on a research project about penguins, then it is important for them to be able to concentrate on the facts in Gail Gibbons’ book.

The bottom line is that Lakeside School’s rules are good for students.



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4 th Grade MOY Goals	4 th Grade EOY Goals
<p>Student is able to:</p> <ul style="list-style-type: none"> • Create a strong controlling idea that addresses the prompt by recognizing key words • Deconstruct and annotate the text • Organize the evidence into mini-main ideas in an essay frame • Write a response in a multi-paragraph format including: a satisfying introduction, body paragraph, and conclusion • Use evidence, basic elaboration, quote directly from the text, paraphrase, and include transitions • Use varied introductory patterns 	<p>Student is able to:</p> <ul style="list-style-type: none"> • Use various sentence structures and mentor sentences introduced throughout the year • Use effective transitions to link connecting ideas within the paragraph and throughout the essay • Write a response in a mature multi-paragraph format including: a satisfying introduction, body paragraph(s), and satisfying conclusion • Demonstrate synthesis across a multi-paragraph essay that addresses the prompt

The following 4th Grade Model Response is based on the “School Rules Passage Set & Prompt” from Core Connections. [Click HERE to view the passage set.](#)

Fourth Grade Model Response

Whether they’re playing soccer, researching hurricanes, or studying prime numbers, Lakeside School’s students are expected to follow rules for two important reasons.

Most importantly, rules protect students. In Coach Pope’s PE class, for example, kids are not allowed to chew gum. Why? Coach doesn’t want to have to perform CPR on a student. If kids were allowed to chew gum in PE, they’d stuff their cheeks with Juicy Fruit before a soccer match. Instead of scoring goals, they’d choke. Mrs. Carlson values safety too, so she expects all of her kids to keep their shoes tied. Imagine what would happen without this rule. Kids would walk around with laces dangling. On the way to turn in homework, a student could trip, fall, and crash into a cabinet.

Rules also help students learn. Concentration is key for any kid who wants to understand the difference between prime and composite numbers. This is why Mrs. Carlson requires her students to listen when she speaks. Imagine what would happen without this rule. Kids would chatter away, and they might not hear her explain, “Composite numbers have more than two factors.” The situation in the library is similar. When fourth graders come to the library to research hurricanes, they need to be able to find facts in books by Patricia Lauber. If other students are shouting in the library, then fourth graders won’t be able to pay attention to diagrams of storm clouds. Knowing that the library needs to be a quiet place, Mrs. Lemon only allows whispering voices.

Thanks to the school’s rules, Lakeside School’s students experience more listening, more learning, and less limping.



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5 th Grade MOY Goals	5 th Grade EOY Goals
<p>Student will demonstrate the following practices with minimal support:</p> <ul style="list-style-type: none"> Clearly stated controlling idea Satisfying introduction Varied use of effective transitional words and phrases References from at least 2 sources per body paragraph in the form of explicit evidence with citation or paraphrasing with citation Logical elaboration should be provided for each piece of evidence Precise, academic language is evident Varied use of sentence structures are present High-frequency words are spelled correctly Appropriate conventions are used Satisfactory conclusion 	<p>Students will demonstrate the December Writing Goals consistently and independently.</p> <p>Students will have an understanding of the writing process from interpreting the prompt to composing a polished essay.</p>

The following 5th Grade Model Response is based on the “School Rules Passage Set & Prompt” from Core Connections. [Click HERE to view the passage set.](#)

Fifth Grade Model Response

Whether they’re playing soccer, researching hurricanes, or studying prime numbers, Lakeside School’s students are expected to follow rules for two important reasons.

Most importantly, rules protect students. In Coach Pope’s PE class, for example, kids are not allowed to chew gum. Why? Coach doesn’t want to have to perform CPR on a choking student. If kids were allowed to chew gum in PE, they’d stuff their cheeks with Juicy Fruit before a soccer match. Instead of scoring goals, they’d end up inhaling the wad of gum and gasping for air. Mrs. Carlson values safety too, so she expects all of her kids to keep their shoes tied. Imagine what would happen without this rule. A student, with dangling shoe laces, might walk across the room to get a book. Tripping on the untied lace, the student might stumble into the bookshelf and crash into a cabinet. With rules like these, Lakeside School doesn’t have to call 911 every day.

Rules also help students learn. Concentration is key for any kid who wants to understand the difference between prime and composite numbers. This is why Mrs. Carlson requires her students to listen when she speaks. Imagine what would happen without this rule. Kids would chatter away, and they might not hear her explain, “Composite numbers have more than two factors.” The situation in the library is similar. When fourth graders come to the library to research hurricanes, they need to be able to find facts in books by Patricia Lauber. If other students are shouting in the library, then fifth graders won’t be able to pay attention to diagrams of storm clouds and definitions of tricky words, like precipitation. Knowing that noise interrupts research, Mrs. Lemon only allows whispering voices in the library.

Thanks to the school’s rules, Lakeside School’s students experience more listening, more learning, and less limping. This means fifth graders’ desks will have more honor roll certificates and less clinic passes.