**PBIS Classroom Management: Observation**

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| --- | --- |
| Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Rater\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Instructional Activity | Time Start\_\_\_\_\_\_\_\_\_Time End \_\_\_\_\_\_\_\_\_ |
| Tally each Positive Student Contacts | Total # | Tally each Negative Student Contacts | Total # |
| Ratio[[1]](#footnote-1) of Positives to Negatives: \_\_\_\_\_ to 1 |

|  |  |
| --- | --- |
| **Classroom Management Practice** | **Rating** |
| 1. *The classroom is arranged to* ***minimize crowding and distraction****.*
 | Yes No |
| 1. *There is* ***maximized structure and predictability*** *in the classroom (e.g., explicit classroom routines, specific directions, etc.).*
 | Yes No |
| 1. *The teacher has posted, taught, reviewed and reinforced 3-5* ***positively stated expectations*** *(or rules).*
 | Yes No |
| 1. *The teacher provided* ***more frequent acknowledgement*** *for appropriate behaviors than inappropriate behaviors (see top of page).*
 | Yes No |
| 1. *The teacher provided each student with* ***multiple opportunities to respond*** *and participate during instruction.*
 | Yes No |
| 1. *His/her instruction* ***actively engaged*** *students in observable ways (e.g., writing, verbalizing, etc.).*
 | Yes No |
| 1. *The teacher* ***actively supervised*** *my classroom (e.g., moving, scanning, etc.) during instruction.*
 | Yes No |
| 1. *The teacher* ***ignored*** *or provided* ***quick, direct, explicit reprimands/redirections*** *in response to inappropriate behavior.*
 | Yes No |
| 1. *The teacher has* ***multiple strategies/systems*** *in place to* ***acknowledge*** *appropriate behavior (e.g., class point systems, praise, etc.).*
 | Yes No |
| 1. *The teacher provided* ***specific feedback*** *in response to social and academic behavior errors and correct responses.*
 | Yes No |

1. To calculate, divide # positives by # of negatives. [↑](#footnote-ref-1)